

St Augustine's Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people.

St Augustine's Catholic Primary School

Week ending Friday 25 March 2022



THE GOD WHO SPEAKS
 "And the word became flesh and dwelt among us"
 John 1:14



Live, Love and Learn with Jesus
THE WEDNESDAY WORD

Special word of the week is:
"FORGIVENESS"

Our Father who art in heaven, hallowed be thy name.
 Thy kingdom come, thy will be done on earth, as it is
 in heaven. Give us this day our daily bread and forgive
 us our trespasses, as we forgive those who trespass
 against us, and lead us not into temptation, but deliver
 us from evil.

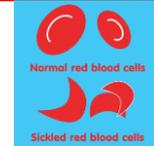
Amen.



LENTEN ACTIVITIES 2022

Friday 25/03/22

PYJAMAS/TEDDIES/ONESIES (50P)
 Thank you for supporting the
Sickle Cell Society



Friday 01/04/22

SUPERHERO DAY (50P)
 All donations will go to
 The Hospice Charity Partnership

Friday 08/04/22

NON-UNIFORM DAY (50P)
 All donations will go to
 Acorns Children's Hospice



EVERY FRIDAY IS NON-UNIFORM UNTIL EASTER

ATTENDANCE

- R 87%
- Y1 97%
- Y2 94%
- Y3 99%
- Y4 93%
- Y5 99%
- Y6 96%

OVERALL - 94%



ATTENDANCE

Our attendance figure is: **94%** this week.
 Set out early when traffic is bad!



SAFEGUARDING

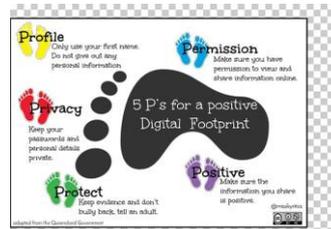


See p3 for
 information about
Special Needs



ONLINE SAFETY

What are the 5 "Ps" for online safety?

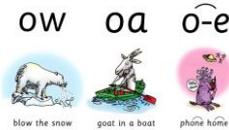


See p4 for
 a Parent Guide to
Digital Well-Being
 and p5 for Holiday
 activities for children on
free school meals.

MESSAGES FROM CLASS TEACHERS

CLASS		STARS OF THE WEEK	
Nursery	This week, we have been planting beans and celebrating our Mums who are so wonderful.	Leah Faraj	Jonathan Sam
Reception	This week, we have made a "missing poster" for The Everywhere Bear! Have you seen him?	Kendy Dao	Mia Tran
Year One	We absolutely loved our special Dance Track workshop with our visitors from the Birmingham Royal Ballet on Monday.	Aitana Romero	Evit Dani
Year Two	We have been learning how to find fractions of numbers. We enjoyed performing different poems this week as well.	Aidan Carby	Melissa Milkova-Holubova
Year Three	We have worked really hard with fractions. Well done, Year 3! You have all worked really hard.	Catherine Gomez	Adam Sharafpiani
Year Four	During the week, we have been working hard on formal methods for multiplication and division.	Kaylee Ho	Ciara Onodyova
Year Five	We have been busy writing non-chronological reports and finding percentages of numbers.	Magdalena Kasperkiewicz	Milan Gazi
Year Six	Well done, Year 6! You have worked hard to complete your Monet art work. Remember to revise Y5/6 spelling lists.	Sebastian Prusak	Jacob Mulvenna

- PLEASE WATCH OUT FOR POSSIBLE SYMPTOMS OF COVID-19:
- NEW CONTINUOUS COUGH/HIGH TEMPERATURE/LOSS OF OR CHANGE IN NORMAL SENSES OF TASTE & SMELL
- IF LATERAL FLOW TESTS ARE NEGATIVE, CHILDREN SHOULD ATTEND SCHOOL



READ WRITE INC LINKS



PHONICS

YEAR RECEPTION

- <https://schools.ruthmiskin.com/training/view/OQIQG3s6/8sQqgcFx>
- <https://schools.ruthmiskin.com/training/view/RwcliFOq/SpBMBbIT>
- <https://schools.ruthmiskin.com/training/view/ImbFh9VT/Iy1KQYFv>
- <https://schools.ruthmiskin.com/training/view/JgQ7dBcf/OLOBvIIg>
- <https://schools.ruthmiskin.com/training/view/PfSdewxM/zAL082My>
- <https://schools.ruthmiskin.com/training/view/1AVLgqvr/YL6hSwQn>

YEAR ONE

- <https://schools.ruthmiskin.com/training/view/xhquHNvl/npmbuKMm>
- <https://schools.ruthmiskin.com/training/view/qS3GO5ms/JLBYrzNg>
- <https://schools.ruthmiskin.com/training/view/yrMUfNIV/cLIXadGG>
- <https://schools.ruthmiskin.com/training/view/lcOQMyRh/w8HvIZTS>
- <https://schools.ruthmiskin.com/training/view/yrMUfNIV/cLIXadGG>
- <https://schools.ruthmiskin.com/training/view/DIVi5VuN/zqTbINhp>
- <https://schools.ruthmiskin.com/training/view/VoExemyG/LwgIPKVP>

YEAR TWO

- <https://schools.ruthmiskin.com/training/view/lZTyvWy4/gWSajXcD>
- <https://schools.ruthmiskin.com/training/view/UAaz8qJq/wzP8jYGs>
- <https://schools.ruthmiskin.com/training/view/QYORNvmG/mQIShQpn>
- <https://schools.ruthmiskin.com/training/view/7ZZsDj2V/CeWox0hD>
- <https://schools.ruthmiskin.com/training/view/DhJzHBaa/F9WytoeC>
- <https://schools.ruthmiskin.com/training/view/3EcZ3yoF/PpdG2IUF>
- <https://schools.ruthmiskin.com/training/view/2XaQY8Zv/oJkdL1w6>
- <https://schools.ruthmiskin.com/training/view/jQWsWTKW/POBWFexy>
- <https://schools.ruthmiskin.com/training/view/yaY8FT09/8U7oYnwa>



Are you concerned that your child has Special Educational Needs or a Disability?

The Birmingham Local Offer website provides help and support for your family
www.localofferbirmingham.co.uk





A quick guide for what you need to know

What is digital wellbeing?

Digital wellbeing involves using technology in ways that benefit mental, physical and emotional health. A main part of digital wellbeing is achieving balance in how you use the internet and other technologies.

When thinking about digital wellbeing, it's important to focus on how your child is using technology. It's all about responding to technology both positively and realistically, to help keep children engaged but also safe.

How to improve your child's digital wellbeing

There are several things you can do to promote digital wellbeing. Limits on screen-use at certain times can be helpful, but research shows that what your child is doing on their device matters more than how long they spend on it.

Focus on what your child is getting out of their online activities. Children and young people often use the internet for learning, doing something creative, or keeping in touch with friends. All of this improves mental and emotional health.

It's also helpful to work on digital wellbeing as a family. This could involve not using screens at dinner - which includes parents not looking at their own phones - or watching a movie together.

Risk in digital wellbeing

Parental controls help improve the safety of your child online by minimising their exposure to possibly dangerous situations.

It's also important that your child knows how to respond to upsetting or harmful content online. Talk to them about the risks of sharing sensitive information online and the importance of keeping their account secure.

Make sure that they understand how to block and report inappropriate behaviour on whatever site they're using.

What else should I do?

Communication is key for keeping up digital wellbeing.

Keep talking to your child about how they are using their devices. Encourage them to come to you if they feel that their screen-use is having a negative effect on their health or if they've experienced anything online that made them feel uncomfortable.



UNITED BY
BIRMINGHAM
2022

#HAF2022

Looking for things to do with the children over the spring holidays?

Bring it on Brum! is running **FREE** activity clubs in Birmingham for children aged **5-16**, on **FREE** school meals.

Activities include, sports and games, arts and crafts, cookery, dance and music.

Every child will be given a nutritious meal too.

If you're in need of a little extra help this spring then check out your nearest Bring it on Brum! location and register your child today!

www.bringitonbrum.co.uk

@bringitonbrum



Birmingham
City Council



Department
for Education