

St Augustine's Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people.

St Augustine's Catholic Primary School

Week ending Friday 01 April 2022



 "And the word became flesh and dwelt among us"
John 1:14



Live, Love and Learn with Jesus

THE WEDNESDAY WORD

Special word of the week is:

"NEW START"

Dear Lord Jesus,

Please help us to be more understanding and always ready to make a **new start** with you and with each other.

Amen.



ACTIVITIES NOW AND NEXT WEEK

Friday 01/04/22

SUPER DAY TODAY!!!
MANY THANKS

Tuesday 05/04/22

Tri-Golf Competition for Y3 and Y4
PE KIT NEEDED

Wednesday 06/04/22

Easter Bonnets and Easter Display
Egg Hunt

Friday 08/04/22

NON-UNIFORM DAY (50P)
All donations will go to
Acorns Children's Hospice

SCHOOL CLOSURES FROM 13:15 > 13:30
ON FRIDAY 08/04/22



ATTENDANCE

R 87%
Y1 97%
Y2 92%
Y3 95%
Y4 95%
Y5 95%
Y6 92%

OVERALL - 93%



ATTENDANCE

Our attendance figure is: 93% this week.
Keep setting out early as the traffic is bad!

DINNER MONEY PRICE CHANGE FROM 25 APRIL

Cost of Nursery dinners will be £2.20 per day.
Cost for Y3 > Y6 will be £2.50 per day: £12.50 weekly.

SAFEGUARDING



See p4 for important information about attendance.

ONLINE SAFETY

What are the 5 "Ps" for online safety?

Is your child following the safety rules?

CHECK AND SEE!



MESSAGES FROM CLASS TEACHERS

CLASS		STARS OF THE WEEK	
Nursery	This week, we have been learning about Jack and the Beanstalk. We have been decorating leaves and painting beanstalks.	Abrish Zia	Serafin Mocea
Reception	This week, we have been learning about sea animals and we have been painting, writing and talking about what lives in the sea.	Isaiah Henry-Brown	Laiba Zubair
Year One	What a super week looking at capacity! We have compared and measured the capacity of lots of different objects.	Holly Nguyen	Bryan Brenkac
Year Two	We enjoyed writing a character description of "The Tear Thief" this week and found lots of interesting information from bar graphs too.	Juraj Brenkac	Laura Munova
Year Three	Children in Y3 have been working hard writing explanation texts about the water cycle.	Brajan Rozewski	Frankie Marriner
Year Four	Super work on co-ordinates this week, Year 4. You have written some excellent stories set in another culture.	Vivien Boldiova	Jaden Nguyen
Year Five	Lots of super work this week from everyone in Year 5. We are starting to understand percentages!	Sarah Omenma	Justin Singh
Year Six	A good week, Year 6. Keep up the hard work! Remember to practise your spellings from the Y5/6 list every night and read, read, read!	Matthew Kozakiewicz	Tamaira McDermott-Hicks

- PLEASE WATCH OUT FOR POSSIBLE SYMPTOMS OF COVID-19:
- NEW CONTINUOUS COUGH/HIGH TEMPERATURE/LOSS OF OR CHANGE IN NORMAL SENSES OF TASTE & SMELL
- IF LATERAL FLOW TESTS ARE NEGATIVE, CHILDREN SHOULD ATTEND SCHOOL



READ WRITE INC LINKS



PHONICS

YEAR RECEPTION

<https://schools.ruthmiskin.com/training/view/mo1zNb5m/baObpfVX>
<https://schools.ruthmiskin.com/training/view/LiiOcfAx/Leh2qWCT>
<https://schools.ruthmiskin.com/training/view/MclOXayD/BL5WSpI0>
<https://schools.ruthmiskin.com/training/view/zWlOF8u9/cBBRKzAh>
<https://schools.ruthmiskin.com/training/view/dbsTHRaH/7pQG4amo>
<https://schools.ruthmiskin.com/training/view/497OVf7X/HEAJUuqR>

YEAR ONE

<https://schools.ruthmiskin.com/training/view/63xRNYwU/mT0iRcES>
<https://schools.ruthmiskin.com/training/view/FBvAUJUa/rU0tOYOZ>
<https://schools.ruthmiskin.com/training/view/3A8LvIH7/jhjfYKdH>
<https://schools.ruthmiskin.com/training/view/PHL412I3/TFQafQOS>
<https://schools.ruthmiskin.com/training/view/rpkOpfO3/2whScPdP>
<https://schools.ruthmiskin.com/training/view/amTzuIEC/4Dyzvb2n>

YEAR TWO

<https://schools.ruthmiskin.com/training/view/NkroOh0d/LbQ4p3aZ>
<https://schools.ruthmiskin.com/training/view/mbVILuCW/Stb4zUOY>
<https://schools.ruthmiskin.com/training/view/1JdJpAbx/dWzgwHzC>
<https://schools.ruthmiskin.com/training/view/vOQekiL2/I29wPw1n>
<https://schools.ruthmiskin.com/training/view/icO2RQle/B4vf5oXT>
<https://schools.ruthmiskin.com/training/view/aISX8msw/BcPOAef1>
<https://schools.ruthmiskin.com/training/view/6nF8LRu2/W4x915FY>
<https://schools.ruthmiskin.com/training/view/HAgLbcsl/eDYoHSvI4>
<https://schools.ruthmiskin.com/training/view/o7vXyO2G/050n1Tys>
<https://schools.ruthmiskin.com/training/view/byVlyGBp/6PZ3P0b7>



A quick guide for what you need to know

What is digital wellbeing?

Digital wellbeing involves using technology in ways that benefit mental, physical and emotional health. A main part of digital wellbeing is achieving balance in how you use the internet and other technologies.

When thinking about digital wellbeing, it's important to focus on how your child is using technology. It's all about responding to technology both positively and realistically, to help keep children engaged but also safe.

How to improve your child's digital well-being

There are several things you can do to promote digital wellbeing. Limits on screen-use at certain times can be helpful, but research shows that what your child is doing on their device matters more than how long they spend on it.

Focus on what your child is getting out of their online activities. Children and young people often use the internet for learning, doing something creative, or keeping in touch with friends. All of this improves mental and emotional health.

It's also helpful to work on digital wellbeing as a family. This could involve not using screens at dinner - which includes parents not looking at their own phones - or watching a movie together.

Risk in digital well-being

Parental controls help improve the safety of your child online by minimising their exposure to possibly dangerous situations.

It's also important that your child knows how to respond to upsetting or harmful content online. Talk to them about the risks of sharing sensitive information online and the importance of keeping their account secure.

Make sure that they understand how to block and report inappropriate behaviour on whatever site they're using.

What else should I do?

Communication is key for keeping up digital wellbeing.

Keep talking to your child about how they are using their devices. Encourage them to come to you if they feel that their screen-use is having a negative effect on their health or if they've experienced anything online that made them feel uncomfortable.

Attendance Matters!



Every Student, Every School, Every Day

PLEASE MAKE SURE YOUR CHILD IS IN SCHOOL EVERY DAY UNLESS HE/SHE IS GENUINELY ILL.

TIMELY DAILY ATTENDANCE IS VITAL IN ORDER TO ENSURE THAT YOUR CHILD IS ABLE TO ACCESS ALL THE LEARNING ACTIVITIES ON OFFER IN SCHOOL.

WHAT IS YOUR ATTENDANCE?

Right to education (Article 28)



There are 175 non school days a year.
That's plenty of time to go on visits, holidays, shopping and other appointments.