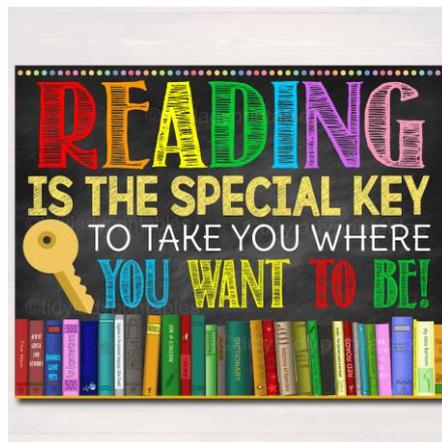


# St Augustine's Catholic Primary School



Live, Love and Learn with Jesus

## **READING** at St Augustine's



**R**eading is fun

**E**veryone can read

**A**ll of us read every day

**D**evelop your reading skills everywhere



"The more that you read, the more things you will know. The more that you learn, the more places you'll go." -Dr Seuss



## VOTING FOR BOOKS IN OUR SCHOOL

As a main target in our school, we focus on the importance of reading for everyone in our school community. Children are encouraged to read in their spare time and we spend ten minutes at the end of every afternoon sharing books. The children have heard some wonderful stories and poems and their enjoyment is being reflected in their enthusiasm for all kinds of reading activities in their lessons. They are invited to vote for their favourite books!

We ask all parents, friends and carers to find time to read to or with children every night to help them extend their love of reading. You are the best role-models for them and there is such a lot of fun to be had by sharing books of all kinds. Please let us know of any particularly popular books and we will try to include them in our school stock.

**Set aside a special time** - just a few minutes a day is enough to create a reading habit. Get caught reading yourself - show that reading for pleasure is not just for children. Read to each other - if your child really doesn't want to read on their own, then read together. You read a page, then they read a page.

### Reading for Pleasure

Activities based around Reading for Pleasure in school include book blankets, reading rivers, book chat, sharing books, reading conferences, peer recommendations, book clubs (Year 5 and Year 6).

### Other ways we promote a love of reading

RWI - systematic teaching of phonics daily in EYFS and KS1

Reading Partners listen to children read

Home readers/library books/class readers

Focus Texts which we share in class

Use of **VIPERS**:

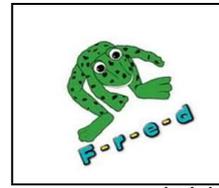
**Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising** to embed reading skills

Online Reading Festivals where the children are introduced to new authors and kept up to date with award-winning texts

Author visits - either on site or by visiting a special event, especially for World Book Day



## Read, Write, Incorporate (Read, Write, Inc.)



This is an approach to the teaching of reading and comprehension with our younger children and others who may need further support. It involves highly skilled members of staff who will work with children from Nursery, Reception, Y1 and Y2. The children learn special ways of understanding how sounds work to make words. They are helped along the way by "Fred" - a very special frog who has excellent spelling and reading skills! We are confident that this approach helps children to achieve more quickly and to make greater progress as they move through school.

## Book of the Month

Children are asked to vote for their favourite books and recommend "good reads" for others to try. We have a special display of particular books on our Book Trees outside the library and the Y3 classroom.

## School Library

Our school library inspires and excites young readers and meets their educational demands. Library books and other resources reflect and celebrate the **richness and diversity of our world**. Books are carefully selected to provide appropriate resources for children of all ages and abilities.

## Reading Corners

All classrooms have a special area for reading where children can select their own books and explore a wonderful range of texts.

Book corners display a wide range of texts for children to enjoy, including poetry. Teachers have asked the children to recommend books for Mrs Hyland to buy to make reading even more exciting and interesting for everyone.

## World Book Day

Watch out for special information about this exciting day in March each year when we dress and book characters and share our love of reading.



