

St Augustine's Catholic Primary School

Statement of Curriculum Intent

"As one family, working together to be the best that we can be,
we live, love and learn with Jesus."

Intent

At St Augustine's Catholic Primary School, we place Christ at the centre of all that we do. Our aim is to ensure that every pupil understands that God has created them to be unique, to live out Gospel values in order to become the best that they can be. Our curriculum reflects these values and each individual is encouraged to use God's gifts fully in response to the challenge to reach his or her potential.

We aim to deliver an ambitious curriculum firmly rooted in Catholic values and the implementation of the school's mission statement. We will provide pupils with the knowledge, skills and resilience needed to prepare for the next phase in their lives and to understand their responsibility in making a positive contribution to society.

Our curriculum is delivered through our Catholic story, deepening the understanding of their own - to know where they have come from, to identify their aspirations for the future and to become closer to the person God has called them to be. This is achieved by developing a personal relationship with God through prayer and good works. Our shared Catholic beliefs are woven throughout the curriculum to inspire and unify the children and their teachers. We work in collaboration with a cluster of local Catholic schools to deliver the Pope's vision of "Caritas in Action" and our curriculum is underpinned by Catholic teaching on social justice. Subjects are taught in relation to each other but also discretely as needed to ensure full coverage of the national curriculum objectives.

Our teaching, across a range of subjects, allows pupils to experience well-sequenced lessons that inspire them to ask questions and develop as happy, independent, critical thinkers. We seek to meet the needs of the whole child, developing each one educationally, spiritually, morally, socially, culturally and emotionally. We aim to develop in all pupils a love of learning and high aspirations for their future.

This statement functions in line with our stated Equality Objectives as listed in the Equality Objectives Policy and in line with our Policy for Inclusion.

Implementation

- There are detailed plans for every subject area. These are divided into six half-termly units for each year group.
- Units of work are carefully sequenced to ensure they build upon each other to reinforce and extend previous learning.
- Within each curriculum unit of work, the lesson content is broken into components which link in order to provide a composite piece of learning within the subject.
- The curriculum is underpinned by a half-termly theme based on Catholic social justice teaching - Building the Kingdom.
- There is a focus on developing vocabulary and reading competence across the full range of subjects.

Impact

- Our children demonstrate confidence, independence, resilience and a love for learning.
- Our children can form meaningful relationships based on mutual respect and trust, respecting and celebrating difference not only within the school community but also in the wider world.
- Our children have access to a wide and varied curriculum, allowing each one of them to reach their full potential and be the best they can be.
- The majority of our children achieve at least the expected standard across the entire curriculum by the end of Key Stage Two. All pupils make excellent progress throughout their time in our school.
- All children are well prepared to access the challenges of the next steps in their educational journey
- Our children have high aspirations for the future and know that these can be realised with hard work, application and determination.
- Our children make a positive contribution to the world in which they live.
- Our children are happy, confident and supportive within a community based on God's love.

Monitoring the Impact of Our Curriculum

School leaders and subject leaders monitor the quality of the provision in every subject throughout the year using a range of monitoring tools.

Subject monitoring includes lesson observations, book scrutiny and pupil interviews.

Action plans are prepared annually to develop and improve the provision for each subject.

Attainment and progress data are recorded termly and are carefully analysed to identify trends and highlight those pupils in need of additional support. These outcomes are also used to track the success of curriculum delivery and consider any changes which may be necessary.