

CARITAS IN ACTION

Dignity of The Human Person

Humans are created in the image and likeness of God.
God is present in every person.

St Augustine's Catholic Primary School



Curriculum Information - Autumn 1

RIGHTS AND RESPONSIBILITIES

BIG QUESTION:

Who created us?

How are we alike/ different?

Religious Education

- Painting pictures of creation
- Talking about our likes and dislikes
- Being kind and showing love
- Friendships
- Making heart picture frames
- Prayers/ prayer service

Communication, Language and Literacy

- Role play
- I am special, what am I good at?
- Words of the week
- Story time/ prayers/ prayer service
- Songs
- Story sequencing
- Sounds - introduction to m/a/s/d/t

Mathematics

- Number rhymes
- Number lines
- Number cards
- Patterns
- Sorting objects
- Comparing size

Knowledge and Understanding of the World

- Talking about ourselves
- Talking/ drawing our families
- Autumn walk
- Painting autumn pictures
- Gardenina

Personal, Social and Emotional (PSE)

- Leaders of the line
- Self portraits
- Drawing my friend
- Visual timetable
- Class rules/ routines

Expressive Arts and Design

- Masks for role play
- Songs and rhymes
- Musical instruments
- Junk modelling
- Messy play- clay, foam, gloop
- Collage



Physical Development

- Pencil grip
- PE
- Practise taking off and putting on coats
- Cutting skills
- Moving around safely
- Wake up, shake up
- Tweezers



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BIG QUESTION:

Who loves and cares for me?

Religious Education

- Creation
- To learn that God made the world
- All about marvellous me!
- Me and my talents - gifts from God
- My family and being part of God's family
- Prayer

Communication, Language and Literacy

- RWI - Fred games and set1 sounds
- Mark making, writing and drawing
- Listening to stories and rhymes
- Being able to answer and ask questions
- Recognising sounds/names and matching pictures to texts

Mathematics

- Recognition of numbers
- Reciting numbers
- Matching quality to number
- Shape walk
- Number walk
- Rhymes/ songs in numbers

Knowledge and Understanding of the World

- Talking about our families
- Looking at ourselves and differences in others
- Looking after the garden, planting, watering and weeding
- Looking at changes in Autumn
- Diwali- celebrations



Personal, Social and Emotional (PSE)

- Settling into reception class
- Sharing games, playing together
- Understanding our feelings. those of others
- Circle games
- Talking about ourselves/ our families
- Favourite things

Expressive Arts and Design

- Experimenting with colours in paint
- Printing using autumn items collected
- Learning rhymes
- Dancing and singing
- Creating collages and models

Physical Development

- Weekly PE sessions, developing physical skills & co-operation
- Self-help skills: managing coat fastening and shoe changing
- Fine motor skills: holding a pencil, writing, scissors, using hammers & tweezers etc.



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BIG QUESTION:

What makes you special/
amazing?

Religious Education

- The story of Creation
- The story of St Francis of Assisi
- Families and celebrations

English

- Listening / turn taking
- Letter formation
- Word building
- Focus text; BEEGU, labelling, character description, thoughts/feelings, captions

Mathematics

- Number 8 place value within 10
- Counting forwards/backwards 0-10
- Identifying and representing numbers in numerals/words/objects & pictorially
- One more and one less

Science

- Animals including humans
- Naming/ labelling human body
- Five senses
- Identifying, comparing and sorting animals

Design Technology/Art

- Portraits/Self-portraits
- Using colour in portraits to show emotions
- Making a collage portrait
- Line - drawing portraits
- Looking at the work of Picasso



Geography/History

- Our school/local area
- Drawing map of classroom
- School address
- Ariel map of school
- Fieldwork around school
- Familiar places in local area

PSHE/RHSE

- Me and My Relationships
- Classroom rules
- Listening
- Feelings
- Feelings and bodies
- Good friends

Physical Education

- Gymnastics
- Rolls: egg/teddy
- Jumps: straight/tucks straddle/half turn
- Shapes and balances
- Linking movements

Modern Foreign Language

- Basic greetings (hello/goodbye)
- Numbers 1-10
- Colours

Information Technology

- Parts of a computer
- Using a mouse/ keyboard
- Switching on/off
- Logging in/out

Music

- Hey You!
- Hip Hop
- Accurate listening
- Imitating rhythms
- Developing tonality



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BIG QUESTION:

What makes a home?
Who is my neighbour?

Religious Education

- Know that there are two parts to the Bible
- Know stories about different people in the Old Testament
- Recognise that psalms are special songs to praise & thank God
- Know important stories about the life of Jesus & Mary & the call of the disciples
- Learn about the Rosary
- Know about the example of saints

English

- Read words containing common suffixes
- Capital letters, full stops, question marks
- Identify nouns, verbs & adjectives
- The First Slodge - Jeanne Willis
- Traction Man - Mini Grey
- Grace and Family - Mary Hoffman
- Write narratives about personal experiences
- Comparing characters, story writing

Mathematics

- Place Value
- Counting & recognising numbers
- Read and write numbers in numerals & words
- Partitioning numbers (Tens and Ones)
- Compare & order numbers
- Counting in 2s, 3s, 5s & 10s
- Addition & Subtraction

Science

- Identify offspring of a variety of animals & different ways in which animals reproduce
- Explore how humans grow as they get older
- Identify what animals, including humans, need to survive
- Understand the importance of a balanced diet
- Identify why exercise is important to keep our bodies healthy

Design Technology/Art

- Find about the work of Arcimboldo
- Explore and recreate Arcimboldo's Four Seasons paintings
- Explore Arcimboldo's representations of the four elements
- Use oil paints or pastels to create animal portraits
- Make appropriate decisions when selecting objects and images



Geography/History

- Recognise human & physical features in the local area
- Use simple fieldwork & observational skills
- Describe the location of features and routes on a map
- Understand basic geographical features
- Use basic geographical vocabulary to refer to key human/physical features
- Ask geographical questions

PSHE/RHSE

- Know and create class rules
- Recognise there are a range of ways to express feelings and respond to them
- Define and identify bullying and teasing
- Identify and demonstrate strategies used to deal with bullying

Physical Education

- Move and balance with agility and co-ordination
- Roll with co-ordination and control
- Develop sending and receiving skills
- Practise and use simple tactics
- Practise cricket skills

Modern Foreign Language

- Counting to 20
- Basic greetings

Information Technology

- Create and Debug Simple Programs
- Understand algorithms
- Predict behaviour of simple programs
- Know how to be safe online

Music

- Sing & play instrumental parts within a song
- Improvise using voices and/or instruments within the song
- Sing the song and perform composition(s) within the song
- Compare two styles of music
- Use musical vocabulary



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BIG QUESTION:

What can I do to be more like Jesus?

Religious Education

- In RE we will be looking at being welcomed to the family of God
- We will explore the Sacrament of Baptism and learn the importance of gathering as a family at Mass.

English

- In English children will explore relatable stories with familiar settings developing both their narrative and descriptive writing
- Explore conjunctions in order to develop longer more detailed sentences

Mathematics

- Place and number value
- Children will learn to recognise the place value of each digit in a 3-digit number
- To read and write numbers up to 1000
- To add and subtract numbers mentally including 3-digit numbers and ones, tens and hundreds

Science

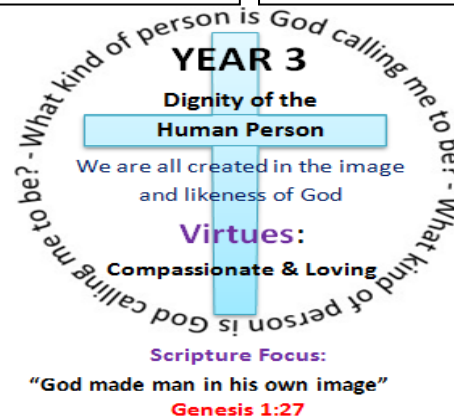
- Explore the importance of healthy eating
- Explaining the importance of a balanced diet and describing how different food groups benefit our bodies
- Children will also explore how food is digested and also how nutrients are carried around the body

Design Technology/Art

- Linking to science in design technology children will plan to create a healthy sandwich using their knowledge of healthy eating to explore the importance of nutritional content

Geography/History

- Children will explore the stone age period developing a chronologically secure knowledge of events
- Children will find out what happened during the stone age and also learn about the lifestyle



PSHE/RHSE

- Explore the importance of teamwork and the benefits of positive relationships
- Making good friends
- Understanding rules

Physical Education

- Explore the importance of teamwork
- Team building playing a range of group activities

Modern Foreign Language

- Explore and familiarise with numbers 1-10 in French

Information Technology

- Explore the importance of computer safety
- Develop confidence with computer software and hardware
- Access school network and Chromebooks

Music

- Explore the musical genre Rhythm and Blues
- Learn to improvise to songs using both their voices and musical instruments - tuned and untuned percussion

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BIG QUESTION:

If God created our world, how can we care for it?

Why do some people choose not to?

Religious Education

- Creation
- Abraham and Isaac
- Joseph and Jacob
- Image and likeness of God
-

English

- The wild robot
- Dilemma stories
- Information texts
- Setting description
- Story structure

Mathematics

- Place value
- Addition- mental + formal
- Subtraction- mental + formal
- Multiplication- times table
- Division
- 2D shapes- properties/ symmetry

Science

- Human digestive system- functions, parts
- Carnivores, herbivores and omnivore classification
- Animal diets

Design Technology/Art

- Tudor art
- Portrait painting
- Clay modelling



Scripture Focus:

"God made man in his own image"

Genesis 1:27

Geography/History

- Tudors
- Why did Henry VIII have 6 wives
- What was Henry VIII like as a person
- How did religious life in England change?

PSHE/RHSE

- Friendship
- Feelings
- Teamwork
- How feelings change
- Unkind- teasing, bullying

Physical Education

- Outdoor activities
- Team games
- Leadership skills
- Navigating spaces
- Orienteering

Modern Foreign Language

- Counting to 12
- Months
- Describing yourself

Information Technology

- Online safety
- Multimedia fact file
- Images/ texts/ video/ sound
- Hyperlinks

Music

- Mama Mia
- Song structure
- Singing/performing
- Fife/Flute
- Drumming patterns



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BIG QUESTION:

How can we build a community that God would admire?

Religious Education

- Explore creation
- Know that there are two creation stories in Genesis
- Understand that we are made in the image and likeness of God
- Use our God given talents
- Miracles/ sacraments of the sick

English

- Text: The boy at the back of the class- Onjali Q Rauf
- Narrative texts
- Identify features
- Describe characters
- Story openings
- Retrieve information from texts
- Predict/ summarise/ infer
- Traditional stories
- Description of settings
- Y5 spelling and Grammar

Mathematics

- Place value to 1,000,000
- Mental addition/ subtraction
- Factors and prime numbers
- Multiplication/ division facts
- Angles
- Length/ perimeter/ area
- Times tables
- Problem solving

Science

- Animals and humans (life explorers)
- Life cycles (humans)
- Growth
- Stages of development
- Changes in the body
- Life cycles (birds/ amphibians)
- know the work of some famous

Design Technology/Art

- Vases
- Find out about historical vase designs/ designers
- Design own vase
- Develop control of tools/ techniques
- Make/ decorate/ evaluate



Geography/History

- Ancient Greece
- Who were the ancient Greeks?
- Political system
- Influence on the world (Olympics)
- Athena and Sparta
- Religious beliefs
- The Trojan war

PSHE/RHSE

- Positive relationships/ keeping safe
- Conflict/ resolution strategies
- Identify quality of good friendships
- Unhealthy relationships
- Assertiveness skills

Physical Education

- Invasion games
- Fundamental skills
- Dance (HAKA)

Modern Foreign Language

- French vocabulary
- Simple phrase
- Questions/ answers

Information Technology

- Points of view and persuasion
- Create a PowerPoint
- Use presentational features to enhance work
- Present PPT in an interesting way

Music

- Livin' on a prayer
- Recognise style of classic rock music
- Learn sing/ song
- Improve with instruments/ voices
- Performance
- Evolution

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BIG QUESTION:

How would our lives be different without computers?

Religious Education

- Welcome - The New Year Ahead
- Giving Thanks
- The Story of the people of God Followers of Christ
- The Rosary
- Our School Prayer

English

- Comprehension
- Fiction texts
- Nouns & Adjectives
- Prepositions
- Modal Verbs
- Higher Level Punctuation - Commas, Speech Marks

Mathematics

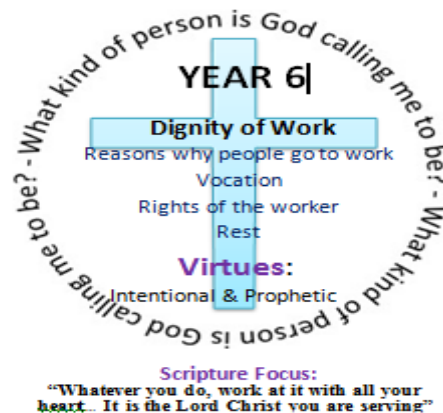
- Read & Write Numbers
- Place Value
- Column Addition and Subtraction
- Adding and subtracting large and small numbers
- Problems involving addition & subtraction

Science

- The Art of Being Human
- The Circulatory System
- The Heart
- How Nutrients Travel in Our Body
- Exercise and its Importance
- Diet and its Impact

Design Technology/Art

- Seasonal Foods
- Using British Ingredients
- Seasonal Fruits
- Healthy Diets
- Food Production
- Seasonal Meals



Geography/History

- WWII
- Children during WWII
- Women's Wartime Jobs
- The Holocaust
- Key Events in WWII
- What is Prejudice?
- The Boy in the Striped Pyjamas

PSHE/RHSE

- Me and My Relationships
- Implementing a Collaborative Approach
- Negotiating
- Assertiveness
- Peer Pressure
- Responding Positively

Physical Education

- Invasion games - Moving with a Ball
- Attacking and Defending
- Multi-skills
- Movement

Modern Foreign Language

- Vocabulary written and verbal
- Basic sentences
- Numbers
- Days of the Week

Information Technology

- The History of Computing
- Online Safety
- How to Debug a Program
- Digital Formats
- Digital Content

Music

- Being Happy - Music
- Motown/Neo/Pop
- Sing Songs with Instrumental Parts
- Perform a Song
- Explore Older Music



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