

CARITAS IN ACTION

Dignity of Work & Rights of Workers

Work is dignified & workers are respected & valued

St Augustine's Catholic Primary School



Curriculum Information - Spring 2

RIGHTS AND RESPONSIBILITIES

BIG QUESTION:

What is sharing?

Religious Education

- Lent
- Shrove Tuesday
- Ash Wednesday
- Reflect on the choices that Jesus made.
- Holy Week
- Acting out Palm Sunday
- Last Supper
- To know that Jesus died on the cross

Communication, Language and Literacy

- Role-play; writing letters/lists/ story telling
- Talking/ listening- familiar celebrations, mark making, story sequencing

Mathematics

- Number formation
- Number recognition
- Ordering/ sequencing numbers
- Songs/ rhymes
- Number puzzles

Knowledge and Understanding of the World

- Changes from Winter to Spring
- Investigating natural objects
- Celebrations
- Using computers



Scripture Focus:

"Whatever you do, work at it with all your heart... It is the Lord Christ you are serving"

Personal, Social and Emotional (PSE)

Being my best

- Caring/ sharing
- Friendship
- Games
- Proud cloud

Expressive Arts and Design

Our World

- Role play
- Mark making- chalk/ paint/ messy play
- Masks/ puppets
- Dance, yoga and ring games

Physical Development

- PE - ball skills, hoops, cones, climbing frame
- cutting skills
- mark making
- pencil control
- bikes/ scooters



As one family working together to be the best that we can be, we live, love and learn with Jesus.



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BIG QUESTION:

What are our gifts?
How can we use our gifts to help others?

Religious Education

- Lent
- Shrove Tuesday
- Ash Wednesday
- Reflect on the choices that Jesus made.
- Holy Week
- Acting out Palm Sunday
- Last Supper
- To know that Jesus died on the cross

Communication, Language and Literacy

- Read The Everywhere Bear
- Acting out/ developing own narratives
- Describing characters and writing about them
- Discovering fact and fiction
- Speech bubbles - how do the characters feel and think
- Lost Bear posters

Mathematics

- Exploring spatial experiences- over, under, around, one more, one less.
- Pairing, counting in 2's
- Map reading and direction

Knowledge and Understanding of the World

- Recycling centre role-play
- Garden centre role-play
- Examining at our local community
- Making maps
- Exploring habitats
- Discovering pollution and climate change



Scripture Focus:

"Whatever you do, work at it with all your heart... It is the Lord Christ you are serving"

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Personal, Social and Emotional (PSE)

Being my best

- The Smartest Giant - know how the characters feel in the story and why
- How we can help others like the Giant did
- Exploring the children's hobbies
- Sharing ideas

Expressive Arts and Design

Our World

- Exploring a wide range of music, movement, painting and sculpture.
- Use imaginative materials and resources inside and outside to make and discover their environment.

Physical Development

- Throw & catch/rolling/parachute games
- Junk modelling- recycling, making
- Mixing colours
- Making puppets & models to represent the characters from stories



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BIG QUESTION:

What is a job?
What jobs do your Mum and Dad do?

Religious Education

- Forgiveness
- Lent

English

- Capital letters & full stops
- Question marks
- Exclamation marks

Mathematics

- Number & place value (within 50)
- Measurement
- Length & height
- Weight & volume

Science

- Everyday materials
- Naming materials
- Object/ material
- Properties
- Testing properties
- Sorting

Design Technology/Art

- Moving pictures - Traditional Tales Theme
- Sliders
- Levers
- Wheels
- Designing
- Making



Geography/History

- Intrepid explorers
- Ibn Battuta
- Christopher Columbus
- Neil Armstrong
- Captain Scott

Scripture Focus:
"Whatever you do, work at it with all your heart... It is the Lord Christ you are serving"

PSHE/RHSE

Being my best (SCARF)

- Eating well
- Catch it, bin it, kill it

Physical Education

- Dance
- Attacking/ defending
- Dodging
- Target throwing

Modern Foreign Language

- Counting to 20

Information Technology

- Word processing
- Typing
- Symbols & saving
- Undo/redo
- Formatting text

Music

Round and Round

- Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion
- Explore pulse/rhythm/pitch
- Sing/play/improvise - D & E



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Who works in our school?
What job does my mum & dad do?
What jobs do my grandparents do?

Religious Education

- Know the importance of Jesus' teaching about forgiveness
- Understand how we experience forgiveness through the Sacrament of Reconciliation
- Learn about the season of Lent
- Recall some of the parables that teach about forgiveness
- Know the sequence of events of Holy Week

English

- Persuasive texts
- Playscripts
- Identify inverted commas in reading, understanding their purpose and use term correctly
- Understand & use of exclamation marks'
- Adverbs
- Add suffixes -ly/-ful
- Reading with fluency & expression

Mathematics

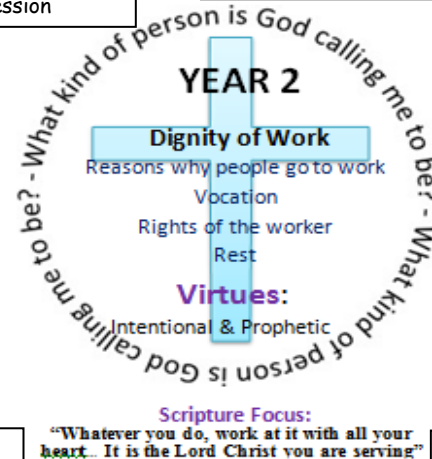
- Four operations
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ & $3/4$ of a length, shape, set of objects or quantity
- Solve problems involving multiplication &

Science

- Identify & compare the suitability of a variety of everyday materials
- Identify that some materials can change shape by squashing, bending, stretching & twisting & others can't
- Find out about people who have developed new materials
- Investigate the effect of gravity has on everyday objects

Design Technology/Art

- Investigate a range of puppets & their features
- Create a finger puppet
- Develop and practise sewing skills
- Design a glove puppet
- Follow a design to make a glove puppet
- Evaluate a finished product



Geography/History

- Research who Florence Nightingale was and when she lived
- Identify reasons why Florence Nightingale went to Scutari & what hospital conditions were like
- Find out how Florence Nightingale improved the conditions at Scutari hospital
- Identify similarities & differences between medical care now & in Victorian times

PSHE/RHSE

Being my Best

- Learn how to develop a positive attitude to support my wellbeing
- Understand that we have choices & that some choices can be healthy or unhealthy
- Learn that it is natural for us to relate to & trust one another
- Know that we all have different 'tastes' but also similar needs

Physical Education

- Fundamental Skills (Dodging, Targeting, Throwing & Cooperation)
- Use attacking & defending skills in a game
- Apply specific skills to an invasion game
- Follow rules to play a game

Modern Foreign Language

- French
- Greetings
- Colours
- Counting to 10

Information Technology

Create and Debug Simple Programs Part 2

- Create animations that retell a story
- Using JiT5 'Paint' software to create a painting
- Save and retrieve work
- Know that a frame is an individual picture & when frames are shown in a sequence create an illusion of movement to make an animation

Music

Zootime

- Begin to recognise the basic style indicators of Reggae music
- Listening, talking & answering questions about the music using correct musical language
- Improvise with the song



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BIG QUESTION:

Does our culture influence our actions?

Religious Education

- Lent- understand the season of Lent is a time of change, when we try to get closer to God
- Holy Week- understand the events of Palm Sunday and the Last Supper
- Easter- explore the stories of the road to Emmaus and breakfast at the shore

English

- To explore the composition of poetry and explanation text
- To be able to create an explanation text fit for purpose
- To be able to create and perform expressive poetry using various language devices

Mathematics

- Recall of multiplication and division facts in order to help solve sums using larger numbers
- Addition and subtraction using formal written methods
- Measurement using grams and kilograms
- Fractions

Science

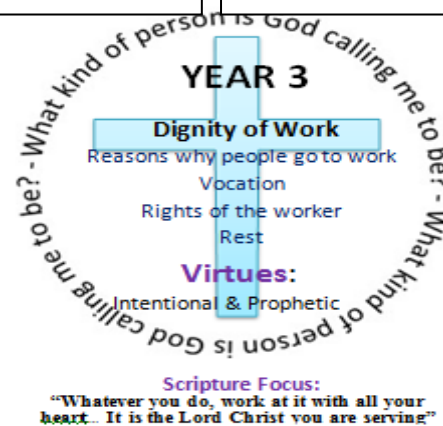
- Identify different sources of light
- Establish what happens in the absence of light
- Explore how shadows behave
- Look at the transparency of narrow materials

Design Technology/Art

- Explore the use of lines and colours in the work of Van Gogh
- Use lines to create depth and movement
- Use colour to create shade and tint

Geography/History

- Explore and sketch simple maps that show how land is used
- Be able to use a key to find locations on a map
- Explore how land is used in urban and rural areas



PSHE/RHSE

Being my best

- Learning about healthy choices and activities
- Learning about persistence and resilience
- Working together cooperatively

Physical Education

- To apply the basic principles of invasion games
- To explore movement with a ball
- Look at principles of attack and defence

Modern Foreign Language

- explore classroom commands
- know various colours
- hold simple conversations using the above

Information Technology

Showcase Digital Imagery

- Continue to develop children's proficiency with using programs and software
- Create digital artwork in the style of a famous artist
- Review Online Safety

Music

The Dragon Song

- Listen to & appraise songs from folk lore around the world
- Celebrate our differences and be kind to others
- Compose using GAB
- Know and use: keyboard, drums, bass, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, melody

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BIG QUESTION:

How do we make a difference in our world?

Religious Education

- Jesus teaches us how to pray
- Lent
- Jesus in the desert
- Beatitudes
- Holy Week

English

- Narrative poems
- Stories from another culture
- Setting description
- Cultural vocabulary

Mathematics

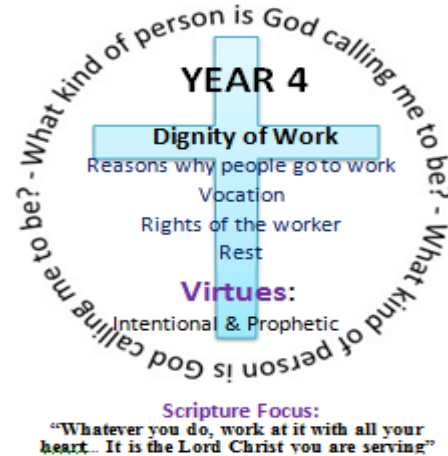
- Time- 12hr, 24hr, analogue/digital
- Addition and subtraction
- Multiplication & division formal methods
- Co-ordinates/ translation

Science

- Animals including humans
- Teeth
- Enquiry/fair testing
- Producers, predators, prey

Design Technology/Art

- Andy Warhol
- Pop art movement
- Tracing, printing, painting
- Use of colour



Geography/History

- Settlements
- Where do people settle? Why?
- Map skills

PSHE/RHSE

Being my best

- Rights and responsibilities
- Healthy and safe
- How we make a difference

Physical Education

- Hockey
- Stick and ball control
- Passing
- Movement

Modern Foreign Language

French

- Learn names of clothes
- Describe clothes with colours and size

Information Technology

Make an Audio Book

- Programming
- Movement
- Sequence, selection and repetition

Music Lean on Me

- Soul/ Gospel music
- Lean on me- Bill Withers
- How music guides us to help one another
- Flute skills



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Do money/ possessions make us truly happy?
"What makes us rich are not goods but love." - Pope Francis (Discuss)

Religious Education

- Lent
- Holy Week
- Class prayer

English

- Read/write stories from other cultures
- Focus on vocabulary
- Non-chronological reports
- Non-fiction recount/newspaper report
- Weekly spelling including Y5/Y6 list
- Guided reading - The Turbulent Term of Tyke Tyler

Mathematics

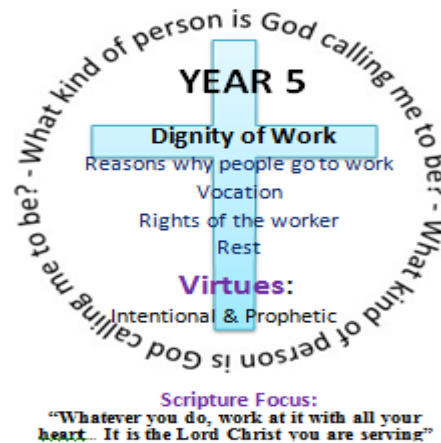
- Addition/ subtraction/ multiplication/ division
- Written methods
- Calculating with fractions
- Percentages
- Capacity
- Line/ comparative graphs
- Times tables

Science

- Properties of materials: irreversible changes
- Explore soluble solutions
- Understand reversible/ irreversible changes
- Heating and cooling
- Heating and burning

Design Technology/**Art**

- Art- a sense of place
- Use viewfinders to explore the environment
- Compare methods and approaches of different artists
- Look at how artists use perspective
- Create own work



Geography/**History**

The Maya

- Discover facts about The Maya
 - who were they?
 - what did they believe?
 - daily life
 - use historical sources to find out about them

PSHE/RHSE

Being my best

- 50 things to do before you reach 11 $\frac{3}{4}$
- Making good choices
- Keeping safe online

Physical Education

- Invasion games (basketball)
- Fundamental skills- attack/defend
- Triathlon

Modern Foreign Language

- Question/response
- Objects
- Colours
- Numbers

Information Technology

- Making games
- Use Scratch to create animated activities
- Design/create/debug

Music

Fresh Prince of Bel Air

- Listen/ appraise
- Perform the song
- Games- find the pulse/rhythm copy back



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BIG QUESTION:

If you could change just one thing about the world, what would it be?

Religious Education

- Lent
- Holy Week
- Easter
- Pentecost
- Class prayer service
- Corporal Works of Mercy - I have the right to a name / belief
- Global vulnerability and uniqueness

English

- Comprehension
- Non-fiction texts
- Homophones
- Silent letters
- Conjunctions
- Pronouns
- Editing
- SATs revision materials

Mathematics

- Calculating with large numbers
- Multiplication and division of decimals
- Percentages, decimals and fractions
- Simple formulae
- Area and volume
- Line graphs
- SATs revision materials

Science

- Electricity
- Explain the importance of the major discoveries in electricity
- Investigate ways in which the brightness of a bulb or speed of a motor is changed
- Recognise and use conventional symbols for circuits

Design Technology/Art

- Art - Cityscapes - Describe, interpret and explain the work and ideas of some significant artists, craftspeople, designers and architects
- Consider the influence of different time periods and contexts
- Use different materials to craft a cityscape

Geography/History

- Marvellous Maps:
- Maps - 4/6-figure grid references
- Position and significance of latitude, longitude
- The Equator
- Northern and Southern Hemisphere
- Time zones and tropics

PSHE/RHSE

- **Being my best!**
- 5 ways to wellbeing
- Thinking of the future
- Feeling Safe
- What's the risk - considering healthy lifestyles
- Basic first aid, including sepsis

Physical Education

- Dance - to perform a variety of dance techniques with accuracy and consistency
- Invasion games (netball)
- Fundamental Skills (attack and defend)

Modern Foreign Language

- Vocabulary written and verbal
- Question and response
- Numbers
- Basic introductions
- Days of the week
- Months of the year

Information Technology

- Use of a variety of software including; Internet services
- Use of digital devices
- Using technology safely
- Presenting data and information
- Making and presenting revision guides

Music

You've Got a Friend

- Identify layers of sounds
- Identify higher & lower sounds
- Identify steps, leaps & repeated notes
- Learn the lyrics for the chosen song and give a performance



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