

St. Augustine's Catholic Primary School



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REMOTE LEARNING AT

ST AUGUSTINE'S CATHOLIC PRIMARY SCHOOL

This document provides information about our structures and plans for delivering remote education during periods of isolation and lockdown. If you have any questions about these arrangements, please contact us by e-mail on:

a.mcgrath@staugust.bham.sch.uk



Leaders of Remote Education:

Miss A McGrath

Mr P Jones

Mr S Berry

The remote curriculum: what is taught to pupils at home?

A pupil's first week or two of being educated remotely may look slightly different from our standard approach. We shall take all necessary actions to prepare for a longer period of remote teaching as needed.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We shall send home workbooks or work packs for independent completion plus guidance for Remote Learning published on our website.
www.staugust.bham.sch.uk

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school.
- This will be supported by weekly letters from class teachers and appropriate hyperlinks will be included for particular tasks.
- Letters will be e-mailed to parents and published on our website.
- There may be some adaptations at times but themes and tasks will be mirrored at home and in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	2 > 3 hours as manageable
Key Stage 2	3 > 4 hours as manageable

Please do not expect your child to work at the computer or other device throughout the whole time. Children need breaks - probably every half hour or 45 minutes - depending on their tolerance level and the availability of devices, especially if they are sharing devices with siblings. They need regular short periods of physical activity.

Accessing remote education

How will my child access any online remote education you are providing?

- Access to remote learning can be via any internet-linked device.
- We are putting in place the Google Learning Platform and training teachers in its use. However, full usage of this will depend on provision of appropriate laptops or Chromebooks in the home environment.
- Most pupils do not have the appropriate devices for this at present and we are purchasing extra devices as well as accessing devices via the DfE support programme and charitable organisations.
- We use several major learning platforms at present (Read Write Inc, Education City, MyMaths, Twinkl, Oak National Academy, Target Your Maths) all of which can be accessed on any device.
- Work via these structures is hyperlinked on weekly letters for parents and pupils - these letters are e-mailed to class groups and published on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

Please refer to the information above as well as the structures outlined below.

Following a whole-school survey requesting details of children's access to the internet, provision of laptops will be prioritised to those pupils who have:

- a) no internet access
 - b) access only by mobile 'phone/tablet/i-pad/TV
- loan of devices will be subject to a written agreement detailing care and responsibilities
 - additional mobile data sim cards will be available as needed
 - printed materials will be provided for all children as required
 - activities will not need to be printed - children can work from the screen of their device and record work in books provided by school
 - pupils can submit any required work to their teachers by delivering it to the school if they do not have online access

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The range of approaches to be used includes:

- hyperlinked lessons via the websites mentioned above
- live teaching when the Google Learning Platform can be used
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Key Stage 1	2 > 3 hours as manageable
Key Stage 2	3 > 4 hours as manageable

- we encourage children in Early Years and KS1 to engage with remote education for between 2 and 3 hours each day as manageable
- we encourage children in KS2 to engage with remote education for between 3 and 4 hours each as manageable, inclusive of regular periods of exercise
- we encourage parents and carers to set up a daily routine/timetable within the home environment, depending of numbers of siblings in the same household

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- we ask for a weekly writing task to be submitted via e-mail each Friday
- teachers will check on particular websites to ensure that core work is completed ie Education City and MyMaths
- if concerns are noted, parents and carers will be contacted by e-mail in the first instance, followed up with a telephone call if necessary

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- most online tasks will be marked automatically on digital platforms
- some resources will provide answer sheets for parents to use
- generic comments will be posted in the following week's class letter
- individual feedback will be given if necessary
- parents/carers can contact school at any time to discuss concerns and request further guidance

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we shall work with parents and carers to support those pupils in the following ways:

- weekly contact will be made by the school SENDCO
- remote education for younger SEND pupils will generally be via the class letter with the proviso that more practical activities are suitable
- individual programmes will be devised with the advice of external agencies if needed

Remote education for self-isolating pupils

Remote education for self-isolating pupils will follow the same pattern as that defined in the weekly class letter.