St. Augustine's Catholic Primary School

Live, Love and Learn With Jesus

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REMOTE LEARNING Y4 wb 22 FEBRUARY 2021

Dear Parent/Carer

Thank you for your continued co-operation and support in these unprecedented times. Please let Miss McGrath know by e-mail if there are any problems with access or codes: a.mcgrath@staugust.bham.sch.uk

Please send us a photo each Friday of your child's writing task. Thank you to those parents who are already doing this. Send to: a.mcgrath@staugust.bham.sch.uk with your child's name in the SUBJECT box.
If you have not already told us, please let us know if you do <u>not</u> have a laptop or PC.

Target Your Maths
https://library.elmwoodeducation.co.uk
Student Login details:
Username: st-augustines-catholic-primary-student
Password: QX7em3

Oxford Owl – Reading Books
Username: augustiney4
Password: Password (case sensitive)

Education City
Login to Education City. Click on 'Classwork' to find the resources for this week and previous weeks.

Twinkl
https://www.twinkl.co.uk/go. There is one resource folder this week: Pin Code: **MC5134**.

wb 22/02/21	RELIGIOUS EDUCATION	ENGLISH READING	ENGLISH WRITING	MATHEMATICS	CREATIVE CURRICULUM
Monday	**The Temptations of Jesus (Mt. 4: 1-11 Lk. 4: 1-13) Know the story of the Temptations of Jesus** What does Temptation mean? What is it like when you are tempted to do something you shouldn't? How can we tell the difference between right and wrong? Task Draw a picture to show how Jesus was tempted each time.	**Read a book from Oxford Owl e-Library.** Select age group 7-9 or 9-11 Pick a book. Record the pages daily in your Homework Diary.	**This Week we will be looking at narrative poems.** **What is a narrative poem? Write a definition.** **Watch the video** reading the story of the Bogeymen and the Trolls next door by Kaye Umansky **for 4mins 16 seconds (until the end of page 31)** The Bogeymen and the Trolls Next Door Try to write down 10	**Education City** Classwork section Warm up – Play 3 games of Play Live times tables **Twinkl** Play the "Space Explorers: Inverse Multiplication and Division Game" The game asks you to match pairs of calculations that are inverses eg 3x6=18 & 18÷6=3. **Task - <u>Target Your Maths</u>** Please complete one section of the tasks on pg 55.	

	Explain how Jesus was tempted. Why would it be difficult to resist this temptation? How did Jesus resist? Ext: Write 2 temptations of your own that you have experienced. Did you resist?		bullet points that tell the story until this point. eg 1. A family of six and their pet live together and are happy. 2. They live a quiet peaceful life. 3. A new family arrives next door. Once you have written your ten bullet points, write a prediction of what is going to happen next in the narrative poem.	There are a number of worded problems using multiplication & division and the maths vocabulary used. Solve the problem and then write one inverse calculation to check your answer.	
Tuesday	Understand Jesus' teaching about prayer, fasting and almsgiving Mt. 6:1-18 **Read Jesus' teaching on prayer fasting and almsgiving.** Where else does Jesus speak about prayer, fasting and almsgiving? **Record how you will pray, fast and practise almsgiving during Lent.**	**Read a book from Oxford Owl e-Library.** Select age group 7-9 or 9-11 Pick a book. Record the pages daily in your Homework Diary.	**Watch the rest of the video** reading the story of the Bogeymen and the Trolls next door by Kaye Umansky **from 4mins 16 seconds (until the end)** [The Bogeymen and the Trolls Next Door](#) **Synonyms** This poem contains a wide variety of synonyms in it. **Twinkl** Read the using synonyms PowerPoint. Choose five of the Words from the PowerPoint to write synonyms for: eg **Sad** forlorn, heartbroken, low, sombre, gloomy, glum, **Happy** cheerful, overjoyed, joyous, delighted, thrilled After you have completed your five sets of synonyms. Have a look back through the poem. Can you spot the synonyms Kaye Umansky has used? [Collins Online Thesaurus](#)	**Twinkl** Play the **"Potion Maker Inverse Addition and Subtraction Game"** The wizard wants you to match his calculation with the correct inverse to fill his potion jar. [Target Your Maths](#) Please **complete one section of page 56.** The problems on this page are all about **reading the question carefully and choosing the correct operation to solve the problem.** eg A book has 120 pages. Samir has read 50 pages. How many more does he still have to read? eg 120-50 = 70 Samir still has 70 pages to read. This is a difference question so I need to use subtraction.	Pop Art – Andy Warhol [Pop Art Video](#) Who was Andy Warhol? What was the Pop art Movement? What do you think about this style of Art? [Which Pop Artist are you ?](#)
Wednesday	[Wednesday Word](#)	Oxford Owl e-Library Record in your Reading Diary the pages you have read.	In the poem, Kaye uses a variety of exciting language (both WOW words and phrases) to draw in the reader and bring the poem to life. Using dictionaries, find the meaning of each of	[Oak Academy](#) **Watch the video** to remind of what factors are.	**Somewhere to settle** **Twinkl** Please download the resource pack and read the PowerPoint

			these words that are used in the poem: fateful indignant desolate destination stagnant Can you use these exciting words in a sentence of your own? What is your favourite verse/phrase from the poem? Mine would be verse 8. I love how the bogey stew is described as **'gooey, rather gluey, and quite difficult to chew'**. I can just picture a bowl of green, slimy soup that is almost fixed to the spoon@ urgh ☺.	**Twinkl** Read the PowerPoint on Factor pairs **Task** Using your knowledge of factors, solve the problems below: eg 8 x 15. We can split 15 into its factors of 3 and 5 and then re-arrange the numbers to make it easier: 8 x 15 = 8 x 5 x 3 = 120 **Red** 8 x 15=, 15 x 6=, 14 x 15=, 12 x 15=, 45 x 6=, 35 x 6=, 200 x 15=, 400 x 15 =, 400 x 12 =, **Green** 5 x 18 = , 12 x 5 = , 16 x 5 = , 5 x 14 = , 35 x 4 = , 8 x 45 =, 35 x 8 = , 40 x 12 = **Blue** 30 x 3 = , 30 x 7 =, 4 x 30= , 9 x 40 =, 50 x 7= , 8 x 40 =	called 'Lesson presentation What did early settlers need' To find out about the needs of early settlers and the origins of place names. In the resource folder choose one of the activities from the settlement sites documents. Key questions Can you explain who some early settlers were and why they settled in Britain? Can you describe the needs of early settlers?
Thursday	<u>Prayer</u> – 3 Minute Retreat	Oxford Owl e-Library Record in your Reading Diary the pages you have read.	**Write a plan for your retelling of a narrative poem. I would like you to plan 6 verses of the poem using the subheadings below. Try to include lots of exciting synonyms and interesting phrases that we have been working on this week.** <u>Verse 1 – Fred</u> <u>Verse 2 – Mrs Bogey</u> <u>Verse 3 – The Bogey Children</u> <u>Verse 4 – What life is like</u> <u>Verse 5 – The Bogey dog</u> <u>Verse 6 – The trolls arrive</u>	Education City warm up Classwork Section 'Time Flies' **Task - Target Your Maths** Please complete one section of the tasks on pg 57. There are a number of worded problems using multiplication and division and the maths vocabulary used. Solve the problem and then write once inverse calculation to check your answer. eg There are <u>nine bunches</u> of flowers. Each <u>bunch as 8 flowers</u>. How many flowers are there <u>altogether</u>? 8 x 9 = 72 72 ÷ 8 = 9	
Friday	**Write a short prayer about the**	Oxford Owl e-Library	**Write a narrative poem retell.**	Consolidating solving problems with more	<u>**Science**</u> Animals including

key word in this week's **Wednesday Word**.	Record in your Reading Diary the pages you have read.	Using you plan from yesterday, I would like you to **write your version of the first part of the poem the Bogeymen and the Trolls Next Door.** Follow the structure of the verses to help scaffold what each section should be about. I would like you to write in verses and think carefully about your word choices and use of phrases today. If you can include some rhyming parts that would be super. Remember: I don't want Kaye Umansky's version - I want your ideas!	than one step using multiple operations. There are two possible tasks today (Please only do one of these): 1. If you feel confident with what we have done this week, watch the Oak Academy video below and try and solve the problems based around a school trip to Canada. *Oak Academy* 2. If you feel you need to practise the skills we have been working on this week, go to the Twinkl resource folder and try the tasks on solving two step addition and subtraction problems.	humans To get your brain thinking go to the **Education City** classwork folder and have a look at the 'Pond Life' think it task. *Oak Academy* Watch the Oak Academy video about Ecosystems. Complete the activity looking at images of different ecosystems and recording the missing words to show what lives in them. Complete the questions and the final quiz.

SPELLINGS		PHYSICAL ACTIVITIES/WELL BEING
1. autograph 2. automatic 3. autopilot 4. automated 5. autobiography 6. enough 7. exercise 8. experiment 9. extreme 10. famous 11. favourite 12. February	Learn the spellings. Use a dictionary to find the meaning of any words of which you are unsure. https://kids.britannica.com/kids/browse/dictionary Use each spelling in a sentence of your own - eg The Taj Mahal is one of the most famous buildings in the world.	Monday, Wednesday, Friday - Joe Wicks PE 9am Wednesday 10:05 CBBC - PE with Marcus Rashford Tuesday Twinkl All about me. Use the silhouette to describe yourself and share your gifts, talents, likes and dislikes. Thursday PSHE – Mindfulness Twinkl resource folder Have a go at writing a film review of your favourite ever film. Why is it your favourite?

WEEKLY WRITING TASK TO BE E-MAILED TO MISS MCGRATH EACH FRIDAY:
a.mcgrath@staugust.bham.sch.uk

PLEASE MAKE SURE YOU RECORD YOUR WORK IN YOUR HOMEWORK BOOK EACH DAY AND THAT YOU KEEP YOUR READING DIARY UP TO DATE WITH ALL THE READING YOU ARE DOING.

Please also continue to visit the **Remote Learning section on our website** where you will find lots of other interesting activities as well as access to the https://www.twinkl.co.uk/home-learning-hub and https://www.thenational.academy/online-classroom/schedule

Keep well and stay safe.

Yours sincerely

Mr Jones