

ST AUGUSTINE'S CATHOLIC PRIMARY SCHOOL

SPORTS' PREMIUM REPORT 2020 - 2021

Key achievements to date: December 2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✦ Re-establishment of swimming programme following long-term closure of local facilities due to building damage - since disrupted by Covid-19 regulations. ✦ All members of staff receiving weekly training in Physical Education and accessing a wide range of revised resources ✦ Scheme of Work reviewed and updated. ✦ Extension of range of activities and clubs across KS1 and KS2 - some disruption in delivery due to Covid-19 restrictions. 	<ul style="list-style-type: none"> ✦ Further revision of Curriculum Framework and Scheme of Work based on "Building the Kingdom" project across Catholic cluster of schools. ✦ Staff confidence continues to be regularly enhanced. ✦ Resources reviewed, upgraded and replaced as needed - ongoing review in place.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No - difficulty accessing swimming facilities as well as Covid-19 restrictions

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated: £17,758		Date Updated: December 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> ⌘ Staff training and curriculum support from Hamstead Hall Partnership, Step 8, Springfield Tennis Club and Diamond Football Academy. ⌘ Participation in a range of events through Hamstead Partnership, Birmingham Catholic Schools Primary Partnership and Caritas Christi in Urbe collaboration. ⌘ After School sports' provision through external providers. ⌘ Maintenance of participation in residential experiences for Y5 and Y6 pupils, including rock climbing, canoeing, abseiling, orienteering, cycling and co-operative, skill-based activities. 	<ul style="list-style-type: none"> ⌘ Timetable weekly activities on a half-termly basis in dance, tennis, outdoor "forest" activities and outdoor games. ⌘ Enable as many pupils as possible to participate in events and competitions. ⌘ Y5 and Y6 pupils trained as Young Leaders and assisting in the delivery of local competitions and activities. ⌘ Visit from Life Education Mobile and revision of PSHE curriculum through SCARF resources. 	⌘ £5,487	<ul style="list-style-type: none"> ⌘ Increased numbers of pupils taking up school-based gymnastics, tennis and football club options. ⌘ Pupils accessing tennis, football and dance clubs outside school in the local area. 	<ul style="list-style-type: none"> ⌘ Broaden depth of staff training, including management training for curriculum leader. ⌘ All Y6 pupils to swim at least 25m. ⌘ Extend participation in range of curriculum activities, encouraging broader range of participation and providing access to additional activities as available 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✦ Fit4Life sessions with external provider ✦ Aston Villa Football Club collaboration linking English, Mathematics and Physical Education plus History focus (Premier League initiative) 	<ul style="list-style-type: none"> ✦ Pupils keen to extend participation in physical activity ✦ Appropriate sessions timetabled and delivered ✦ Participation in competitions to link activity and social cohesion ✦ Parents encouraged to access physical activities outside school 	<ul style="list-style-type: none"> ✦ £1,000 	<ul style="list-style-type: none"> ✦ Increased number of pupils involved in personal fitness challenges resulting in embedding of learning plus implementation of healthy lifestyles ✦ More pupils accessing local leisure & fitness centre with families ✦ Parents encouraging healthier lifestyles 	<ul style="list-style-type: none"> ✦ Maintain activity sessions and visits from external providers

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✦ Improved knowledge and skills of school staff in delivering appropriate curriculum experiences with enhanced confidence ✦ 	<ul style="list-style-type: none"> ✦ Development of shared knowledge following staff training via Hamstead Academy Partnership. ✦ Attendance at a variety of events. ✦ Collaborative working in school. 	<ul style="list-style-type: none"> ✦ £2,500 	<ul style="list-style-type: none"> ✦ Greater level of participation both on-site and externally ✦ Increased enthusiasm for physical activity across the curriculum ✦ Adult and pupil leadership skills enhanced 	<ul style="list-style-type: none"> ✦ Embed newly-learned approaches into curriculum plan ✦ Monitor and review curriculum provision ✦ Identify areas for cross-curricular activity

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✦ All pupils accessing work with Step 8, Springfield Tennis Club, Fit4Life. ✦ Reception, Y2 and Y3 pupils accessing sessions with AVFC Primary Stars programme. ✦ Whole school involvement with design and poetry competitions via AVFC. 	<ul style="list-style-type: none"> ✦ Pupils timetabled to access range of activities across the academic year ✦ AVFC projects delivered and reviewed ✦ Pupil poetry submitted for competitions 	<ul style="list-style-type: none"> ✦ £6,900 	<ul style="list-style-type: none"> ✦ Pupil enthusiasm enhanced ✦ Participation levels improved ✦ Personal fitness measured and extended ✦ Greater level of uptake in the local community outside school 	<ul style="list-style-type: none"> ✦ Extend range of on-site club activities and local club involvement as available

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✦ Additional events attended eg cricket, dance and golf. 	<ul style="list-style-type: none"> ✦ Access School Level games activities regularly ✦ Access CCIU and CPP competitions as manageable ✦ Participate in virtual events 	<ul style="list-style-type: none"> ✦ £1,871 	<ul style="list-style-type: none"> ✦ Range of activities extended ✦ Greater number of pupils accessing competitive activities ✦ Personal interaction skills and teamwork improved 	<ul style="list-style-type: none"> ✦ Continue involvement. ✦ Replace vandalized minibus to provide transport for all activities.