

ST AUGUSTINE'S CATHOLIC PRIMARY SCHOOL SPORTS' PREMIUM STATEMENT 2021 - 2022

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,778
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,758
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,758

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	60 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No – continued difficulty accessing swimming facilities due to building problems

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated:		Date Updated: 27/07/2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					36.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ All pupils, including SEND, to have access to all activities. ❖ Staff training and curriculum support from Hamstead Hall Partnership, Step 8, Diamond Football Academy and Triathlon Development. ❖ Participation in a range of events through Hamstead Partnership, Birmingham Catholic Schools Primary Partnership and Caritas Christi in Urbe collaboration. ❖ Participation in Birmingham Royal Ballet Dance Track programme. ❖ After school sports' provision through external providers. ❖ Maintenance of participation in residential experiences for Y5 and Y6 pupils, including rock climbing, canoeing, abseiling, orienteering, cycling and co-operative, skill-based activities. ❖ On-site Athletics and Tri-Golf competitions. 	<ul style="list-style-type: none"> ❖ Ensure all pupils, including SEND, have access to the range of PE sessions. ❖ Timetable weekly activities on a rotational basis in dance, gymnastics and indoor/outdoor games. ❖ Enable all pupils to participate in events and competitions. ❖ Y5 and Y6 pupils trained as Young Leaders and assisting in the delivery of competitions and activities. ❖ Visit from Life Education Team and update of PSHE curriculum through SCARF resources. ❖ Inclusion of Diamond Academy and Triathlon activities in curriculum and extra-curricular sessions. ❖ Support of extra-curricular gymnastics club. ❖ Book residential experiences for Y5 and Y6 pupils, providing financial support for appropriate pupils. 		£6,500	<ul style="list-style-type: none"> ❖ All pupils participating in lessons and having opportunity to apply for inclusion in extra-curricular activities. ❖ Increased numbers of pupils taking up school-based gymnastics and football club options. ❖ Age range extended for gymnastics: Y1 > Y6. ❖ More pupils accessing tennis, football, gymnastics and dance clubs outside school in the local area. 	<ul style="list-style-type: none"> ❖ Continue to broaden depth of staff training for all teachers and TAs. ❖ Management training for curriculum leader. ❖ Succession planning for possible new curriculum leader. ❖ Maintain access to PE activities for all pupils, including SEND. ❖ Extend participation in the full range of curriculum activities, encouraging broader range of participation and providing access to additional activities as available.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ Physical Education sessions protected on the timetable in all age ranges. ❖ Pupils to understand the importance of physical and mental health. ❖ Pupils to develop gross and fine motor skills as appropriate in line with ARE. ❖ Pupils and parents to understand the importance of physical activity in maintaining a healthy lifestyle. 	<ul style="list-style-type: none"> ❖ Timetables reviewed in line with expectations ❖ Pupils encouraged to vocalise their views on the importance of physical activity ❖ Gross and fine motor skills addressed in all lessons. ❖ Information and guidance shared regularly with parents. ❖ Appropriate referrals to school nursing service as needed for particular individuals. ❖ Regular "playground walks" to encourage walking. 	£1,000	<ul style="list-style-type: none"> ❖ Increased number of pupils involved in personal fitness challenges resulting in embedding of learning plus implementation of healthy lifestyles. ❖ More pupils accessing local leisure & fitness centre with families. ❖ Parents encouraging healthier lifestyles by providing healthy snacks and lunchbox options. ❖ Increased numbers of pupils walking to school - reduction in use of cars. 	<ul style="list-style-type: none"> ❖ Maintain activity sessions and visits from external providers. ❖ Continue to access support from local PE Partnership and sports' clubs. ❖ Direct families to activity sessions in school holidays.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ Improved knowledge and skills of school staff in curriculum delivery ❖ Range of experiences delivered with confidence. ❖ Pupils learning extended range of skills in all aspects of physical education. ❖ Pupils embedding positive attitudes to physical activity as a means of supporting physical and mental health. ❖ Pupils showing skill development across all phases. 	<ul style="list-style-type: none"> ❖ Development of shared knowledge linked to staff training via PE Partnership. ❖ Participation in an extended range of events. ❖ Collaborative working in school. ❖ Variety of activities offered in order to cover the NC expectations and provide progression in skills. 	<p>£3,000</p>	<ul style="list-style-type: none"> ❖ Greater level of participation both on-site and externally. ❖ Increased enthusiasm for physical activity across the curriculum. ❖ Basic movement skills improving in all phases. ❖ Pupils understanding the link between physical and mental health. ❖ Adult and pupil leadership skills enhanced. 	<ul style="list-style-type: none"> ❖ Embed curriculum approaches into revised planning. ❖ Monitor and review curriculum provision in line with "Building the Kingdom" focus areas. ❖ Identify further appropriate areas for cross-curricular activity.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: ❖ All pupils accessing work with Step 8 and Diamond Academy. ❖ All groups accessing competitions via PE Partnership.	❖ Pupils timetabled yearly to access range of activities. ❖ Projects delivered and reviewed. ❖ Young Leaders assisting with delivery of activities.	£5,000	❖ Pupil enthusiasm enhanced. ❖ Participation levels improved. ❖ Personal fitness measured and extended. ❖ Greater level of uptake in the local community outside school	❖ Further extend range of on-site club activities and local club involvement. ❖ Share information from local activity centres for holiday activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ Additional events attended eg football, athletics, triathlon and golf. ❖ Birmingham Royal Ballet Dance Track programme continued both virtually and on site. ❖ Extended skills evidenced through the above activities. 	<ul style="list-style-type: none"> ❖ Improved access to School Level games activities regularly. ❖ Access CCIU and CPP competitions as manageable. ❖ Participate in virtual events. ❖ External providers accessing school site. ❖ Pupils accessing external activities successfully. 	<p>£2,258</p>	<ul style="list-style-type: none"> ❖ Range of activities extended. ❖ Greater number of pupils accessing competitive activities. ❖ Personal interaction skills and teamwork improved. ❖ Understanding of links between physical and mental health improved. 	<ul style="list-style-type: none"> ❖ Continue involvement in wider range of activities. ❖ Extend use of external providers to support curriculum development.

Signed off by	
Head Teacher:	Mary Stanley
Date:	27/07/2022
Subject Leader:	Kelly Garratt
Date:	27/07/2022
Governor:	Malcolm Rose
Date:	27/07/2022